

## **Artifact Reflection**

**Title:** Educator Effectiveness Reflections

**Date Completed:** 2015-2016 & 2016-2017 School Year

**Description:** Each year, teachers are required to reflect on their teaching effectiveness. They provide between 2-3 artifacts or evidence for each teaching standard in order to show that they are effective. For each standard, the teacher needs to reflect on why they feel the evidence supports the standard they aligned it with and how it makes them effective.

**Alignment:**

***Wisconsin Teacher Standard Alignment:***

Standard 9-Reflection: The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, and professionals in the learning community and others and who actively seeks out opportunities to grow professionally.

My Educator Effectiveness reflections display that I am able to evaluate my abilities towards meeting the Wisconsin Teaching Standards. This process allows me to examine my practices and reflect on what I can improve on as I gain more experience.

***UW-Platteville School of Education Knowledge, Skill, and Disposition Statement Alignment:***

KS4.a. REFLECTS ON TEACHING-The candidate makes an accurate and thoughtful reflection of his/her teaching effectiveness, is aware of specific elements of his/her teaching that contributed to successful instruction, and can offer alternative teacher action to predict the future successes of alternative approaches.

Through these reflections, I am able to accurately and thoughtfully evaluate myself on my teaching effectiveness, which makes me aware of specific elements of my instruction that made my students successful, and what actions to make in the future to improve my instruction.

***Secondary KSDs:***

KSD4.e. GROWS AND DEVELOPS PROFESSIONALLY-The candidate is aware of opportunities for professional development to improve content knowledge and pedagogical skill and can take an active role in assisting other educators.

KSD4.f. SHOWS PROFESSIONALISM-The candidate has the ability to participate professionally in staff decision-making and be highly proactive in serving students, working to assure that all students, particularly those traditionally underserved, have an opportunity for success in school.

***Reflection:***

**What have I learned about teaching/learning?**

From this experience, I learned that reflection is just as important as assessment of students. There are always areas where I can improve and update instructional strategies.

**What have I learned about myself as an educator?**

I learned that it is important to not only reflect, but apply the reflection results, which means I must be willing to change and be flexible in my planning and instruction.